

APPLICATION OF PHILOSOPHY OF GHANDIAN EDUCATION IN MODERN EDUCATION

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Abstract

Modern education acts as a tool to develop the money-mind, lots of competition and violence. This type of education helps in increasing unrest, ecological violence. To overcome this situation we need an education which helps in increasing ethical values, spirituality. Gandhian education is most appropriate education. His education based on the principles of truth, sacrifice, ethical values, spirituality non-violence. Spiritual values are directly related to the ultimate goals of life and education. There is need to adapt his thoughts in the modern system of education. Gandhi's educational thoughts are relevant to overcome present scenario problems. This paper attempt has been made to discuss the educational thoughts and how to apply in the modern education.

Keywords: Modern Education, Gandhian Education.

Introduction

Mahatma Gandhi ji was born on 2 October 1869 in Porbandar in Gujarat. His full name was Mohandas karamchand Gandhi Ji. In 13th year he got married with Kasturba Gandhi. He wrote many books like Meri Atamkatha, sarvodaya Christian mission, nittidharam, gita mata etc. Gandhi Ji has great influence of Bhagvad Gita and Bible. There is no any philosophy which was propounded by him, but had given practical aspects of Indian Philosophy and its practical aspect is known as Gandhian Philosophy or Gandhism.

Gandhian Philosophy

Metaphysics

Gandhian philosophy considered the Bhagvad Gita is the deportation of metaphysics. According to him man incorporates body, mind and soul, and the ultimate aim of man is self-realization, attainment of God and emancipation. Gandhi Ji considered human life in two parts first is physical and second is spiritual.

Epistemology and Logic

Gandhi Ji has divided knowledge into two aspects- physical and spiritual. Both knowledge is necessary for human. Physical knowledge is considered for physical life, which is attained by senses and spiritual knowledge for self realization, attainment of God or emancipation, attained by satsang, reading Bhagvad Gita.

Axiology

Truth and non-violence are the main principles of Gandhi Ji's life. He said that a person who follow these two principles can attain happiness and peace in his life and can realize the 'self'(soul).

Aims of Gandhian Education

Education of Gandhi is totally has primarily aims is the formation and development of the spiritual and moral personality of the individual. In all aspects of Gandhian education is founded on the spiritual principles. Spiritual dimension of Gandhian education means ahinsa reinterpreted as love. In

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Gandhi words “I have no doubt that your teachers will repeatedly say the intellectual and literary education that you are getting will be rendered useless unless it is built on the foundation of truth and love. Truth will make you courageous and fearless; love will make your life bearable because love has the special potential to attract more love towards itself”. According to Gandhi Ji, education is necessary for the development of spiritual values. Only education provides the essential environment and direction for the formation of spiritual personality of an individual. As an idealist, Gandhi Ji believes in the ultimate values and only education leads men to these values. The ultimate aim of education is the self-realization. Spiritual values in education are closely related with the emotional development. But modern education had no reservation in the emphasis on emotional development. The materialistic school of education gives importance to only development of psychological personality of an individual. Emotional development is the ability to adjust him to the psych-social environment in the process of development. Gandhian education cannot separate emotional development the spiritual development. All the aspects of spirituality of Gandhi Ji relates with the components of education.

The separation between modern education based on the materialistic, behaviouristic believes and spiritual education has been on increase. Nobody has any courage to speak about the spiritual values publically. That was the reason gap between the two has been increasing on. Modern trend have just brought it to this stage for the vested interests of certain school of thinking. It is necessary to find harmonious coordination between modern trends in education and spiritual values. Modern education should try to develop ways of integrating education and spiritual values a part of one and the same process of education. There are some following ways and means to inculcate spiritual values in the education process in the modern world by:

1. **Conscientisation:** it is the principal method or we can say the ways and means to inculcate spiritual education with the stream of formal, non-formal and informal education. The radio, the press or agencies like associations, clubs and libraries can help to assimilate spiritual values. Conscientisation is reclining as a method of evolving in the students an intense awareness of spiritual principles and the right attitude should be developed with reference to the spiritual principles.
2. **Value-centered syllabus:** Syllabus is necessary to complete for everyone. So this is the right way and means to introduce spiritual values of Gandhian education. Spiritual values can be made the objectives of theoretical education. These values can be added in academic,

professional and semi-professional courses at the school level. We will reconstruct separate and specific syllabus for education in spiritual values. So, every student will try to inculcate spiritual values in their lives.

3. **Orientation programmes:** This is another method to spreading spiritual values through education. In this method schools and colleges can arranges orientation programmes on spiritual values on regular basis. In this programmes we will direct the students to very ultimate goals of education and life, God himself. These programmes are very helpful for the students remain constantly aware of these spiritual values and imbibe into their personal life.
4. **Literature:** Reading material is very helpful which will embody the spiritual value. Reading material means regular text books, pamphlets or booklets. It gives priority to develop its own suitable materials for schools, colleges and other vocational institutions. It may be in the form of story of religious personality's life which easy to understand for students.
5. **Work experience:** work experience means which a person earns during working in a specific field or occupation. It is received mode of correlated activity and provision of related experiences to make education a concrete activity. It may be constitute the medium for the concrete communication of spiritual values.
6. **Prayer:** As, we know that prayer is the medium of conveying our message to the supreme power. It is the duty of any educational institute that day should be start with the regular prayer. It is a good practice for the future generation to inculcate prayer in their daily life. Prayer is best method to link between life and spirituality.
7. **Studies of culture:** it is very beneficial in developing spiritual values in the students. Both culture and religion are two sides of a same coin. In India, there are many cultures but every culture has only one teaching that is to serve humanity and has different aspects of spirituality. Hence studies of culture are the way of presenting the spirituality to students. To inculcate spirituality concrete, sustaining and dynamic it is always safer to achieve an integration of culture and spiritual values as much as possible.

Conclusion

There are some methods to inculcate spirituality in the students. Spiritual values are directly related to the ultimate goals of life and education. In the development of spiritual life in the students the foundation will consist of the student's personal spiritual convictions. But these spiritual

convictions can be developed from inside. It is also necessary that spiritual education should be individualized imposed. Family support is also important for inducing spiritual values in the students. But in modern education, education and spirituality are not in practice. So, modern trends have just brought spirituality to this stage for the confer interests of certain schools of thinking.

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